

Veterans Advocacy Clinic Spring 2018

Syllabus

Class sessions: 0830 - 0945 Wednesdays in Library Room 208. Bootcamp will meet on the first Friday of classes in Library Room 208.

Clinic Director

Prof. Stacey-Rae Simcox, VLI or Room 206A
(Crummer Building)
(727) 562-7732 ssimcox@law.stetson.edu
After hours EMERGENCIES ONLY
727-463-7332 (cell)

Veterans Advocacy Clinic Office Manager and Paralegal: Shirley Wells,
swells@law.stetson.edu, 562-7315

Staff Attorney: Rocky Roodhouse, roodhouse@law.stetson.edu

Teaching Assistant: Spencer Evans, stevans@law.stetson.edu and Rob Kilmartin,
rkilmartin@law.stetson.edu

VA Work Study: Jon Glover, jsglover@law.stetson.edu

I. Introduction and Overview

A. Mission of the Clinic

The mission of Stetson University College of Law's Veterans Advocacy Clinic (the Clinic) is to provide current and former military service members with information and assistance with pursuing available service-connected disability benefits.

B. Vision of the Clinic

The Clinic's vision for accomplishing that mission in the short term involves creating a clinical classroom curriculum to teach students to assist disabled Veterans pursuing the disability benefits they may be entitled to through the Department of Veterans Affairs. According to the National Center for Veterans Analysis and Statistics, the projected U.S. Veteran population is nearly 22 million people. With the conflicts in Iraq and Afghanistan just now coming to an end, the number of Veterans filing disability claims is projected to continue growing.

C. Clinic Services

The classroom instruction and student work for the Clinic will focus mainly on filing disability compensation claims with the Department of Veterans Affairs, appealing denials of such claims, and filing requests for increases in approved disability compensation. There may

also be additional administrative law matters that will be necessary to deal with to further the Veteran's compensation claim (i.e.: Boards of Correction of Military Records claims). Students will receive training on the steps involved in filing disability compensation claims including: client interviews, analysis of medical records, requesting and coordinating medical examinations, brief writing, and preparation of client claim submissions.

This clinical course is a five credit hour course requiring weekly case status meetings; thorough and accurate completion of weekly timesheets recording work performed for each client; weekly updates from students to their supervising attorney on work completed and projected work; as well as analysis and written advocacy on the clients' behalf. You are required to dedicate 213 hours to the clinic over the length of the semester. This course is graded using Stetson's pass/fail scale: S+, S, S-, and U. No prior military experience or familiarization is necessary to participate in this clinic.

D. Clinic Objective for you, the Student

It is a tough world out there right now for legal professionals graduating and looking for jobs. In this course, you will learn practical skills that you can transfer to your own legal practice. Whether you want to hang your own shingle or work for someone else, the goal is for you to leave this course with skills that increase your confidence when it comes to client representation and generally increase your marketability. You will learn how to interact with clients, manage client expectations, organize case files, strategize, analyze situations, investigate facts, negotiate, and advocate. You will also become familiar with medical records, practice real problem-solving, and be held to the standard of a first-year associate. Hopefully, along the way, you will come to appreciate some of the power that an attorney can wield on behalf of those who have no voice themselves. More specifically, the objectives of this clinical experience are as follows.

At the end of this semester you will be able to:

- Conduct thoughtful and effective interviews with clients;
- Analyze complex legal issues and strategically plan courses of representation;
- Convey legal advice to a client in an understandable and constructive manner that allows that client to participate fully in their legal representation;
- Respond to client concerns in a timely manner;
- Accurately, clearly, and thoroughly convey your legal research and arguments on behalf of a client in writing and orally;
- Respond to the arguments of opposing counsel in the representation of a client;
- Organize and manage complicated client files;
- Understand the nuances of practicing law before administrative agencies;
- Appreciate the importance of understanding that each client is a person and not a client file;
- Understand the responsibilities, rewards, and concerns of advocating on behalf of clients who would otherwise be marginalized.

II. Classroom Instruction

A. General Classroom Instruction

The first week of class will orient you to the clinic, the basics of the Department of Veterans Affairs and our clients. The first week of class will also contain a “Boot Camp” on Friday. This Boot Camp is designed to teach you everything you need to know to hit the ground running with your cases.

Class time after Boot Camp will be spent supplementing your knowledge base on the topics listed below. Reading assignments for each class will be listed in an addendum to this Syllabus. At the beginning of each class, one student will give a short recap of last class’s materials. At the end of each class, one student will give a short review of the materials. After the first few weeks, class readings will be substituted with roundtable meetings. Topics for classroom instruction will include:

- Ethical considerations
- Military structure
- Department of Veterans Affairs (VA) benefits
- VA claim timeline
- Who is a veteran? /What is a service-connected claim?
- Requesting records to build a claims file
- Requesting medical opinions
- Interviewing clients
- Collaborating with other professionals

B. Additional Sessions/Roundtable Sessions

In the beginning of the semester, we will meet every class period to learn the law and get familiar with our cases. A few weeks into the semester, we will plan round tables once a week – see your syllabus schedule for details. For these “Round Table Meeting/Client Work” there is no formal reading assignment. At each of these roundtables an assigned member of the class will be prepared to discuss their cases with the group and present one challenge (legal, client or otherwise) that they have been faced with and lead group discussion on how to solve this issue. Everyone is required to attend these meetings. We all learn from each other. Occasionally there may be the need to supplement our class time to accommodate a guest speaker. You will be notified in advance if that is the case.

C. Time Spent Working Outside of Class

When not in class, you will be working on client cases, meeting with clients, doing outreach or other work. As noted above, for this course you are required to spend 200 hours working in the clinic. Class time is included in this number of hours. This averages out to 15-20 hours per week spent in the clinic. Some weeks this will be more, some weeks this will be less.

The nature of working with clients is that work ebbs and flows. When you have a brief due or will be arguing at a hearing, expect to put some more time in that week. When you don't have anything due, expect to take it a little easier. However, you will be required to complete all of your hours by the end of the semester.

III. Client Work

Most of the Clinic's clients are veterans; however, this semester there will also be opportunities to work with active duty members who are being separated from the active forces for medical reasons. You will be advised of these opportunities as they arise. As a general rule, Clinic students will perform the following tasks:

- Interview clients and perform intake.
- Review accepted client intake forms.
- Request medical records and service records.
- Correspond with medical treatment providers to request opinions regarding whether a condition is in fact service-connected. Such correspondence may include a brief history of the client's military service, medical treatment history, claims presented or to be presented to the Department of Veterans Affairs, and other relevant information.
- Conduct legal and factual research regarding whether a particular injury or condition is in fact service-connected.
- Prepare and submit claims to the Department of Veterans Affairs, including written correspondence with attachments supporting the Veteran's claims.
- Maintain paper and electronic case files, including entering progress notes and time entries.

IV. Outreach

Outreach and public service are an important part of our clinic and any attorney's successful practice of law. Attorneys who give freely of their time and expertise reap a number of rewards to include referrals, networking contacts, and contribution to their local communities.

This semester, the Clinic will conduct one outreach at a time and location yet to be determined. The vision for this outreach is to allow Veterans to meet with a Clinic student, and an attorney, to get advice and guidance on filing for their disability benefits. We may partner with a large local law firm to accomplish these goals. You will get to interact with a number of different people during these outreaches and those Veterans will be getting valuable services they won't receive anywhere else. We will provide veterans with information on the elements they must prove in order to succeed on a claim, as well as general information on special issues. We also allow time for Veterans to ask more specific questions and students will have the opportunity to interact with attendees one-on-one.

V. Weekly Meetings

Each student must schedule a standing weekly meeting with their supervising attorney. These meetings will last from 30-45 minutes and will be your chance to update your supervising attorney on the status of your cases, ask questions, and brainstorm strategies. When you come to these meetings, be prepared! Have your case files with you; if necessary. If you have an issue that you need guidance on, come to these meetings well-researched and with a proposed course of action. These times will be discussed during the first week of classes.

VI. Self-Assessment Worksheets & Action Memos

The self-assessment worksheets will be handed out on the first day of class. They should be completed and turned in by 5pm of the first Friday of classes (Bootcamp day!) to Professor Simcox's mailbox. You will meet with Professor Simcox soon thereafter to briefly review your goals and make sure you have concrete steps in place to reach them. Keep a copy of this worksheet handy after each party signs it. You should use it to track your own personal progress during the semester. These meetings will last approximately 30 minutes and will take place during your regularly scheduled weekly meeting time. You will not have a group meeting that week.

During this initial meeting we will also discuss your Action Memos, which are due January 26, 2018, and will cover the facts of your cases, the clients' goals, your goals for the semester, and your plan of action. Please see the Action Memo directions and Routing Sheet instructions for more information.

VII. Discussion Boards

Discussion boards require answering three questions about the previous weeks' work. Thoughtful commentary on at least two other students' answers are also required each posting. (See the Handout). Deadlines are in the separate handout.

VIII. Mid-Semester Review/Final Review

In the middle of the semester, we will be scheduling one-on-one reviews between you and your supervising attorney. At this review we will go over the goals you chose for yourself in your self-assessment worksheet, evaluate your success at meeting these goals, and determine what you can do to meet your goal. We will also discuss your performance through the first half of the semester. The final review of the semester will give you feedback on your work the previous semester and review the self-assessment worksheets to ascertain if you met the goals you set for yourself at the beginning of the semester. These meetings will last approximately 20 minutes and will be scheduled in advance.

IX. Timekeeping

There are a specific number of hours you are required to spend in the clinic for the semester (213). You will “bill” your time by regularly entering into the billing software the time they spend working on a particular client’s case. Each week’s time should be recorded in Prevail (see P&P manual) completed as you work on your case files, but in no case should it be done later than Monday at 4:30pm for the previous week’s work. (This is the same deadline that the clinical program requires). Each discrete task should be entered as its own time entry. We use these time entries to tabulate donated time and for fundraising purposes as well, so these calculations are extremely important. And, obviously, it is good training for you to learn how to determine what your time as an attorney is worth.

You will turn your hours into Rocky Roodhouse and he will then turn them in to clinical ed for you.

You should create a schedule of time you will spend in the Clinic each week and give these to Mrs. Shirley Booker by 5pm on the first day of classes in her mailbox. Just being present in the Clinic is not enough to count as billable time however. You must actually be engaged in legal work to include this time on your timesheets.

X. Client Letters

The biggest complaint about attorneys (filed with the state bar and snidely made in passing) is that attorneys fail to communicate. To establish good habits in client communication early on, each student in the clinic is required to send a letter to each of their clients on the First calendar day of each month (September 1, 2018, October 1, 2018, and November 2, 2018). These letters should tell the client what has been done on his/her case in the past few weeks, what will done in the upcoming weeks, etc. Even if there is NOTHING to report, we send the letter and tell them what we are waiting on before we can proceed. All written work must be revised by the Teaching Assistant before being submitted to Professor Simcox. Do not forget to factor in the necessary time for this additional step when drafting your clients’ letters. Upon completing drafts, you should print them out and follow the steps outlined in “Routing Sheet procedures” (found in the P & P manual) to have your letters revised and ready for the Professor’s signature BEFORE this deadline. The final drafts of these letters are due in Professor Simcox’s mailbox (with completed Routing Sheets) by 9:00 AM on the First calendar (see above) day of the month. Once your final letters are signed, you will scan in a copy of the signed original, put a copy in your paper file, and mail the original out. Mailing procedures will be discussed separately.

XI. File Maintenance

Three things always come up each semester regarding file maintenance and will be addressed here for clarification. First, it is the policy of the Clinic that client files are not allowed to leave the clinic office except in specific circumstances approved by Professor Simcox. If you are permitted to remove a file, you must sign it out of the clinic. Second, all client files must have transition memos in them by the last day of classes – no exceptions.

Finally, copies of all correspondence and communications need to be placed in the files. These may include emails back and forth between you and your client or other professionals, emails between you and the professor regarding substantive issues in your case, or short memorandum made of phone conversations between you and the clients or other contacts.

XII. Professional Responsibility

Clinic students are primarily responsible for client interviews, medical and service record research and analysis, preparing correspondence to the client and other persons/agencies, and preparing submissions to the Department of Veterans affairs. **However, a student must not communicate with the client or involved agencies/individuals or take action without the supervising attorney's prior approval.** Remember, you are not licensed attorneys and are not yet authorized to practice law. The clients you will serve are real clients with real problems who are coming to the clinic for legal representation.

XIII. Other Professional Competence Building Opportunities

Understanding and identifying with the experiences of your clients is extremely important in any line of work – this clinical setting is no different. However, the culture of the clients and nature of the issues we work with are often unique to the Armed Forces. To acquaint you with some of these issues, we have an after - hours opportunity to explore topics such as combat and PTSD more thoroughly. There will be one movie night this semester to explore in depth the issues facing our Veteran clients. This outside of the classroom collaboration will allow you to view information and have a discussion that evening. The supervising attorney may ask students to draw upon these discussions in our classroom setting. Dinner will be provided and the location of viewings and titles of films will be announced throughout the semester. Come prepared to discuss!

XIV. Grading Criteria

The Veterans Advocacy Clinic course is a pass/fail five credit hour course. The grading criteria consist of:

- Attendance
 - Boot Camp attendance
 - Regular class attendance
 - Weekly meeting with partner and supervising attorney.
 - Individual meetings with supervising attorney
 - Outreach attendance
 - Movie night participation
- Client Work/Legal Writing/Correspondence
 - Interviewing
 - Analysis and written advocacy
 - Client Letters (Qualitative)
 - File maintenance
 - Case Map maintenance

- Prevail maintenance
- Timesheets to the Clinical Education Department
- Adherence to Professional Standards & Responsibility
- Short Assignments
 - Action Memos
 - P&P Agreement Form
 - Time Keeping on Prevail
 - Self-Assessment Worksheets/Goals
 - Transition Memos
 - Client Letters (Timely)
 - Weekly Updates

COURSE OUTLINE

(subject to change due to availability of guest speakers, etc.)

Week 1:

W – August 22: Course Introduction, Course standards and expectations, Personal Introductions, History of the VA/Who is a veteran? Cultural Competency Video

F – August 24: Due to Prof Simcox's mailbox by 5pm: BOOTCAMP (Classroom 208); Schedule for your clinic time for the semester, P&P manual acknowledgment, Prof. Responsibility acknowledgment, and Self-Assessment worksheets.

Week 2:

W – August 29: Assigning a compensation level; **Professional Responsibility Considerations** *** Watch Interviewing Video; Interviews by schedule.

Week 3:

W – September 5: Assigning a compensation level; Claimant's submission;

F – September 7: Interviewing and Counseling Session from 9am-12pm

Week 4:

W – September 12: VA Claim Adjudication Process: Agency Decision and Claimant's Disagreement

Week 5:

W – September 19: Appealing the RO's decision: Board of Veterans Appeals/Court of Appeals for Veterans Claims

Week 6:

W – September 26: Receiving VA Disability Compensation: Special Cases (Mental Disorders, TBI, PTSD)

Week 7:

W – October 3: no class

Week 8:

W – October 10: Round Table Meeting

Week 9:

W – October 17:

Week 10:

W – October 24: Round Table Meeting

Week 11:

W – October 31: Round Table Meeting

Week 12:

W – November 7: Round Table Meeting

Week 13:

W – November 14: Round Table Meeting

Week 14:

Monday & Tuesday November 21 and 22: Final Clinic Days/ Wrap-up Letters Sent.

Veterans Advocacy Clinic
Fall 2018
Reading Assignments

Unless otherwise indicated, page references are to the *Veterans Benefits Manual* (Stichman and Abrams), 2017-2018 Edition. The *Veterans Benefits Manual* is the course book for this course. There are three things to note before you do these readings:

- 1) These readings are not dense casebook readings. They are meant to familiarize you with the practical aspects of representing a veteran in the VA disability compensation process.
- 2) You will not have a final exam on these readings, so you do not have to analyze and memorize these materials. To zealously represent your clients, you should take the time to look up the right answers. You need not have them committed to memory.
- 3) There is a lot of information in a short amount of space. We have listed some readings that you must read thoroughly (***Primary Readings***). You should read these sections thoroughly to grasp the concepts in them. Some readings are listed as ***Secondary Readings***. These are readings you should skim through, look over, and file away in your memory that these issues exist. When you run into this type of issue in your representation, you will remember where to look for answers and guidance.
- 4) To aid in your understanding of the materials, we have included a vignette for some of the readings. Take a look at the vignette first and as you read or skim the materials, consider the questions you would ask this client and what types of issues you should be thinking about in your investigation and preparation of his/her claim.

Reading Assignments for VAC

From the NVLSP Veterans Benefits Manual 2017-2018 Edition unless otherwise specified

Date	Topics	Reading Assignments
Pre-Readings	These readings/video are to aid you for your first week in the clinic. You may use clinic time on Monday or Tuesday to watch/read these.	<u>Primary Readings:</u> <ul style="list-style-type: none"> • Create account on psycharmor.org and watch “What American Veterans Want You To Know” http://www.psycharmor.org/1-5-15
August 22	Course introduction and overview <ul style="list-style-type: none"> • VA services Course standards and expectations Eligibility and Entitlement <ul style="list-style-type: none"> • Eligibility for VA services as a Veteran History of U.S. Department of Veterans Affairs (VA) Interviews by schedule	<u>Primary Readings:</u> <ul style="list-style-type: none"> • §§2.1 through 2.3.3.4 <ul style="list-style-type: none"> ○ Pages 19-48 • StetsonConnect: <ul style="list-style-type: none"> ○ The Policies and Procedures Manual
August 24	<p style="text-align: center;">BOOTCAMP</p> Requirements For Receiving VA Disability Compensation, Part I: <ul style="list-style-type: none"> • Introduction • Medical evidence of current disability • Evidence of in-service precipitating disease, injury, or event • Establishing the nexus between the current disability and the in-service precipitating disease, injury, or event 	<u>Primary Readings:</u> <ul style="list-style-type: none"> • §§ 3.1 through 3.1.1.1 <ul style="list-style-type: none"> ○ Pages 49-56 • §§ 3.1.2 through 3.1.7 <ul style="list-style-type: none"> ○ Pages 57-66 • §§ 3.2, 3.2.1 <ul style="list-style-type: none"> ○ Pages 67-70 • §§ 3.3-3.3.2 <ul style="list-style-type: none"> ○ Pages 80-94 • § 3.3.3, 3.3.3.1 <ul style="list-style-type: none"> ○ Pages 94-99 • §§ 3.4.1, 3.4.2 <ul style="list-style-type: none"> ○ Pages 105-107 • §§ 3.4.4, 3.4.5 <ul style="list-style-type: none"> ○ Pages 118-122 • § 3.4.5.3 <ul style="list-style-type: none"> ○ Pages 131-132 • §§ 3.4.6.7, 3.4.6.8 <ul style="list-style-type: none"> ○ Page 147

		<p><u>Secondary Readings:</u></p> <ul style="list-style-type: none"> • §§ 3.1.1.2 through 3.1.1.6 <ul style="list-style-type: none"> ○ Pages 57-58 • §§ 3.2.2 through 3.2.5 <ul style="list-style-type: none"> ○ Pages 71-80 • §§ 3.3.2.1 through 3.3.2.3 <ul style="list-style-type: none"> ○ Pages 86-94 • §§ 3.3.3.2 through 3.3.3.5 <ul style="list-style-type: none"> ○ Pages 100-104 • § 3.4.2.1 through 3.4.3 <ul style="list-style-type: none"> ○ Pages 107-117 • § 3.4.5.1 through 3.4.5.2 <ul style="list-style-type: none"> ○ Pages 123-130 • § 3.4.5.4 <ul style="list-style-type: none"> ○ Pages 132-133 • § 3.4.6 through 3.4.6.6 <ul style="list-style-type: none"> ○ Pages 134-147 • §§ 3.4.7 through 3.4.8 <ul style="list-style-type: none"> ○ Pages 151-155
<p>August 29</p>	<p>VA Process</p> <p>Assigning a Compensation Level</p> <ul style="list-style-type: none"> • Rating schedules and rates <ul style="list-style-type: none"> ○ You can find an updated copy of the ratings schedule at: <ul style="list-style-type: none"> ○ http://www.warms.vba.va.gov/bookc.html • Rating policies • Particular types <ul style="list-style-type: none"> ○ Traumatic injury ○ Mental disabilities ○ Traumatic brain injury ○ Exceptional or unusual circumstances ○ Total disability based on Individual Unemployability <p>Professional Responsibility</p> <p>Interviews by Schedule</p>	<p><u>Primary Readings:</u></p> <ul style="list-style-type: none"> • Casebook excerpt (Rating Disabilities) pgs 1-55 • TWEN/StetsonConnect: <ul style="list-style-type: none"> ○ Professional Responsibility <p><u>Secondary Readings:</u></p> <ul style="list-style-type: none"> • §§ 5.1 through 5.1.4.2 <ul style="list-style-type: none"> ○ Pages 301-310 • § 5.1.5.1 <ul style="list-style-type: none"> ○ Pages 311-312 • §§ 5.1.3 <ul style="list-style-type: none"> ○ Page 307 • § 5.1.4.2 <ul style="list-style-type: none"> ○ Page 310 • § 5.1.5.2 <ul style="list-style-type: none"> ○ Pages 312 • §§ 5.1.5.6 through 5.1.5.7 <ul style="list-style-type: none"> ○ Pages 315-316 • §§ 5.1.6 through 5.1.8.1 <ul style="list-style-type: none"> ○ Pages 319-320 • §§ 5.2.1 through 5.2.1.1.1 <ul style="list-style-type: none"> ○ Pages 325-328

		<ul style="list-style-type: none"> • § 5.2.2 <ul style="list-style-type: none"> ○ Pages 349-356 • §§ 5.2.3 through 5.2.3.2.7 <ul style="list-style-type: none"> ○ Pages 356-362 • § 5.3 <ul style="list-style-type: none"> ○ Pages 376-379 • § 5.4.2 <ul style="list-style-type: none"> ○ Page 381 • §§ 5.5.1-5.5.2 <ul style="list-style-type: none"> ○ Pages 385-387 • §§ 5.6 through 5.6.1.1 <ul style="list-style-type: none"> ○ Page 398 <p><u>Video:</u></p> <ul style="list-style-type: none"> • Watch Interview Video
<p>Sept 5</p>	<p>VA Claim Adjudication Process</p> <p>Claimant's Submission</p> <ul style="list-style-type: none"> • Types of claims • Claimant's burdens <p>VA's duties</p>	<p><u>Primary Readings:</u> Final Process of a Claim (pgs 77-94)</p> <p><u>Video:</u> Watch Interview Video</p> <p><u>Secondary Readings:</u></p> <ul style="list-style-type: none"> • §§ 12.1.1 through 12.2.1.2.2 <ul style="list-style-type: none"> ○ Pages 877-886 • §§ 12.2.2 through 12.2.2.2.1 <ul style="list-style-type: none"> ○ Pages 890-894 • §§12.2.1.2.3 through 12.2.1.2.7 <ul style="list-style-type: none"> ○ Pages 886-890 • §§12.2.2.2.2 through 12.2.3.2 <ul style="list-style-type: none"> ○ Pages 893-903 • §§12.3 through 12.4.2 <ul style="list-style-type: none"> ○ Pages 902-906 • §§12.4.3 through 12.5.6 <ul style="list-style-type: none"> ○ Pages 910-935 • § 12.6.1 <ul style="list-style-type: none"> ○ Page 937 • §§ 12.6.3 through 12.6.5 <ul style="list-style-type: none"> ○ Pages 941-950 • §§ 12.6.6 through 12.6.7 <ul style="list-style-type: none"> ○ Pages 950-951 • §§12.7 through 12.7.2 <ul style="list-style-type: none"> ○ Pages 955-956 • § 12.7.3 <ul style="list-style-type: none"> ○ Pages 960-961 • §§12.8 through 12.9.2 <ul style="list-style-type: none"> ○ Pages 961-965

		<ul style="list-style-type: none"> • §§ 12.9.3 through 12.9.6 <ul style="list-style-type: none"> ○ Pages 966-969 • §§ 12.10 through 12.10.4 <ul style="list-style-type: none"> ○ Pages 970-973
Sept 12	Agency Decision and Claimant's Response	<p><u>Primary Readings:</u></p> <ul style="list-style-type: none"> • See Previous week's readings • §§ 17.5 through 17.5.5 <ul style="list-style-type: none"> ○ Pages 1451-1459 • §§ 17.7 through 17.11 <ul style="list-style-type: none"> ○ Pages 1469-1497
Sept 19	Appealing the RO's Decision <ul style="list-style-type: none"> • Filing the Appeal • Board of Veterans' Appeals • Court of Appeals for Veterans Claims 	<p><u>Primary Readings:</u></p> <ul style="list-style-type: none"> • §§12.11 through 12.11.4 <ul style="list-style-type: none"> ○ Pages 973-983 • §§13.1 through 13.2.3 <ul style="list-style-type: none"> ○ Pages 1007-1015 • §§13.9 through 13.9.2 <ul style="list-style-type: none"> ○ Pages 1039-1043 <p><u>Secondary Readings:</u></p> <ul style="list-style-type: none"> • §§15.1 through 15.2.2 <ul style="list-style-type: none"> ○ Pages 1123- 1126 • §15.2.4 <ul style="list-style-type: none"> ○ Pages 1147-1150 • §§15.3.1 through 15.3.3 <ul style="list-style-type: none"> ○ Pages 1178-1185 • §§15.3.4 through 15.4 <ul style="list-style-type: none"> ○ Pages 1198-1210
Sept 26	Appeal Receiving VA Disability Compensation II: Special Cases <ul style="list-style-type: none"> • Mental Disorders • Traumatic Brain Injury • Post-Traumatic Stress Disorder • Persian Gulf Veterans Agent Orange 	<p><u>Primary Readings:</u></p> Rating Disabilities chapter (pgs 56-83)
		<ul style="list-style-type: none"> • §§ 3.5 through 3.5.2 <ul style="list-style-type: none"> ○ Pages 156-167 • §§ 3.5.3 through 3.6.3 <ul style="list-style-type: none"> ○ Pages 170-178 • §§ 3.6.4 through 3.6.4.2 <ul style="list-style-type: none"> ○ Pages 186-193 • § 3.6.5 <ul style="list-style-type: none"> ○ Pages 204-206 • §§ 3.7 through 3.7.1 <ul style="list-style-type: none"> ○ Pages 206-207 • §§ 3.8 through 3.8.1 <ul style="list-style-type: none"> ○ Pages 221-244

		<p><u>Secondary Readings:</u></p> <ul style="list-style-type: none">• §§ 3.5 through 3.5.2<ul style="list-style-type: none">○ Pages 156-170• §§ 3.5.3 through 3.6.3<ul style="list-style-type: none">○ Pages 170-185• §§ 3.6.4 through 3.6.4.2<ul style="list-style-type: none">○ Pages 185-194• § 3.6.5<ul style="list-style-type: none">○ Pages 204-206• §§ 3.7 through 3.7.1<ul style="list-style-type: none">○ Pages 206-216• §§ 3.8 through 3.8.1<ul style="list-style-type: none">○ Pages 213-214• §§ 3.5.3 through 3.5.3.3<ul style="list-style-type: none">○ Page 167• § 3.7.2<ul style="list-style-type: none">○ Pages 209-210• §§ 3.8.1.1 through 3.8.6<ul style="list-style-type: none">○ Pages 219-252• §§ 5.2.3 through 5.2.3.2.7<ul style="list-style-type: none">○ Pages 356-362
--	--	--